Promise Neighborhoods	Coalition for Community Schools	Strive	Campaign for Grade Level Reading	Elev8	United Way	Choice Neighborhoods
Number and percent of children birth to five years old who have a place where they usually go, other than an emergency room, when they are sick or in need of advice about their health.	health		% children 0-8 having "health home" or usual source of health care	A target percent of students indicate they get the healthcare services they need at the SBHC or elsewhere A target percent of students have health insurance	Access to health care	**Number and percent of children, from birth to kindergarten entry, who have a place where they usually go, other than an emergency room, when they are sick or in need of advice about their health** **Number and percent of children who have health insurance**
Number and percent of three-year-olds and children in kindergarten who demonstrate at the beginning of the program or school year age-appropriate functioning across multiple domains of early learning as determined using		Kindergarten readiness	% of children who enter school fully ready to learn		Children and youth are ready for school, starting with the skills they need to succeed	**Number/% of children in kindergarten who demonstrate at the beginning of the program or school year age-appropriate functioning across multiple domains of early learning as determined using developmentally appropriate early learning measures***

developmentally-appropriate early learning measures.					
Number and percent of children, from birth to kindergarten entry, participating in center-based or formal home-based early learning settings or programs, which may include Early Head Start, Head Start, child care, or publicly-funded preschool.			% 3 year olds in accredited child care settings % 4 year old, head start eligible kids who participate in head start		**Number of center-based or formal home-based early learning/childcare slots offered in the neighborhood** **Number and percent of children, from birth to kindergarten entry, participating in center-based or formal home-based early learning settings or programs***
Number and percent of students at or above grade level according to State mathematics and English language arts assessments in at least the grades required by the ESEA (3rd through 8th and	Percent proficient at grade level in reading and math Reading on grade level by 3rd grade	4th grade reading 8th grade math	% 3rd graders reading on grade level	Reading on track by 4th grade	**Number and percent of students at or above grade level according to State mathematics and reading or language arts assessments in at least the grades required by the ESEA (3rd through 8th and once in high school)**

once in high school).						
Attendance rate of students in 6th, 7th, 8th, and 9th grade as defined by chronic absenteeism	Chronic absence		Average daily attendance % of children chronically absent	% of Elev8 participants* will have in-school attendance rates of a target percent rate or higher. Schools have attendance rates that are consistently improving or high, as defined by each school district.		Absentee rates in neighborhood schools **Attendance rate of students in elementary, 6th, 7th,8th, 9th grades**
Graduation rate	Graduation rate	High School Graduation	High School Graduation rate		Graduating high school on time	**High School graduation rate** **High School graduation/completion rate**
Number and percent of Promise Neighborhood students who a) enroll in a two-year or four-year		College preparedness (ACT score) Postsecondary enrollment, retention and			Working or in advanced education or training by 21	

college or university after graduation, b) matriculate to an institution of higher education and place into college-level mathematics and English without need for remediation; c) graduate from a two-year or four-year college or university or vocational certification completion; and d) earn industry-recognized certificates or credentials.	completion		
Number and percent of children who participate in at least 60 minutes of moderate to vigorous physical activity daily; and consume five or more servings of fruits and		Healthy beginnings Healthy eating and physical activity	**Number and percent of residents, including children, reporting good physical health**

vegetables daily.				
Number and percent of students who feel safe at school and traveling to and from school, as measured by a school climate needs assessment.	School climate		Safe home and community	**Number and percent of students who feel safe traveling to and from school**
Student mobility rate	Student mobility			
For children birth to kindergarten entry, the number and percent of parents or family members who report that they read to their children three or more times a week.		% of parents reading to their children at least 3 days per week		**Number and percent of parents or family members who report reading to their children three or more times a week**
For children in the kindergarten through 8th grades, the number and percent of parents or family members who report				

encouraging their child to read books outside of school.				
For children in the 9th to 12th grades, the number and percent of parents or family members who report talking with their child about the importance of college and career.				
Number and percent of students who have school and home access (and percent of the day they have access) to broadband internet and a connected computing device.				**Number and percent of students who have school and home access to broadband internet and a connected computing device**
	Dropout rates			**High school dropout rate**
	Student Behavior	% children who are	A target	

	suspended/expelled from preschool/ Head Start		percent of students have not been suspended from school during the school year OR Suspension rates at the Elev8 schools are at a target percent or lower each school year.	
	Family engagement – attendance at parent teacher conferences	% parents that attend parent/teacher meetings	A target percent of families attend school parent/teacher conferences and other school events each year. School holds a target number of events per month that focus on engaging parents in the school OR A target percent of parents come out to	**Number participate in PTA or other school support organization**

	events.	
	% kids in full day kindergarten	
	# public school children	
	% children on free and reduced lunch	School lunch eligibility
	Total investment in grade level reading	
	% youth k-3 participating in structured summer learning programs	
	% youth k-3 participating in summer learning programs with reading focus	
	% youth in summer library reading program	
	% of families with 2 children's' books in the house	
	% parents that spend at least an hour per day talking with their child	
	% pre-term births in community relative to all live births	
	# of emergency room visits for asthma for children	

0-5, 5-8		
% children 5-11 with a dental visit in past yr		
% children K-3 who receive "Breakfast in the classroom" and/or summer meals program		
% 2nd, 1st, K reading on grade level		
	A target percent of Elev8 participants will maintain or improve their GPA to equal a 'C' grade or higher. (the numeric equivalent of a 'C' will vary across districts)	
	A target percent of all students will receive (or have) required vaccinations to attend school	
	A target percent of students understand	

	connection between school and future	
	A target percent of students indicate they know an adult to go to for advice about personal issues or to help with school work.	
	Schools have promotion rates between grade levels and to high school that indicate a majority of students are getting promoted to the next grade level 'on time'	
	A target percent of 8th graders indicate they are prepared for high school.	Transitioning successfully to and from middle school
	Schools or districts	

	indicate a target number of policy changes per year that is for the 'good' of families and students.		
	A target percent of parents access Elev8 activities including financial supports and enrichment.	Savings and assets	Number/percent enrolled in IDA or other savings program

Number/percent that have a bank account |
	A target dollar amount is leveraged to sustain the four pillars of Elev8 by the lead local Elev8 agency.		
	Elev8 indicates a target number of advocacy issues per year that they worked on with their community.		
		Family	

	sustaining employment
	Income supports
	Manageable expenses
	Affordable housing
	Supporting healthy choices